The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

BEDE ACADEMY
Emmanuel Schools Foundation

2023-24

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
TLR point and management time given for sports leader.	Time to monitor, develop and train staff. Improved teaching of PE. Teachers more confident and skilled at teaching lessons effectively to more able and least able pupils.	This needs to continue to build consistency.
Funding used to provide a breadth of clubs with additional adult support for PP and SEND pupils	1051 places offered in after school clubs. 50 places taken up by disadvantaged pupils. 21 separate clubs offered throughout the year.	Continue to monitor the clubs on offer and consider some for EYFS pupils
Healthy Living week – introducing new sports that challenge pupils and hopefully give them a taster of sports they would like to take further.	Reception – Bikeability Year 1 – Ace Playce Year 2 – Whickham Thorns Year 3 – Surfing Year 4 – Airbox Year 5 – Paddleboarding Year 6 – NUFC/PT Session	Rerun this in 2023-4 Focus on healthy living within the curriculum – eg diet choices.
Participation on festivals	Pupils engaged with a variety of festivals, including girls PE.	Consider a second team, so more pupils can participate. Eg. Team to play Christ's College.

Swimming	64% of pupils can swim 23m 58% of pupils can use a range of strokes effectively 58% of pupils can perform safe rescue.	

Association of Physical Education identifies that there are 5 key indicators that schools should expect to see improvement across from the investment of the PE Sports Premium:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Bede Academy have aimed to ensure that the money spent meets these recommendations.

Bede Academy was awarded £21,360 this academic year and was allocated as follows.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance physical activity at lunchtimes and break times. • Provide equipment for lunchtimes and dinner times that encourages activity. • Sports coach to lead activities	All pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£8,200
CPD for teachers – dance (from survey)	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£500

PE leaders have a TLR and 1 hour per week cover to monitor, coach and support the development of the PE plans. PE leads released off timetable to work with the trust director of school improvement to develop plans, implementation and evaluation of impact of PE.	Primary PE leaders	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Quality of PE for all pupils improves. Specific development areas identified and CPD planned to address this.	£5,150
Membership of PE Hub and PE association	All pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved teacher resources.	£545
LSA overtime to support clubs so that SEND pupils can participate.	SEN Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity.	Sports clubs are inclusive	£665
Sports Coaches to provide additional PE lessons for classes.	Various Classes	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils will benefit from additional physical activities. Fitness improves.	£2300
Provide a variety of sports clubs after school using LSAs and Sports coaches. Participation on tournaments through NUFC	50% of pupils engage in clubs	Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 4: Increased participation in competitive sport	Pupils enjoy the variety of clubs and take up in their own time. Extended opportunities to improve physical fitness.	£4000

The school spends considerably more money on providing opportunities for pupils to improve their fitness. Subsidising of the health living week, sports coaches to enhance PE lessons, improved equipment etc.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD	Teachers and support staff are more confident in teaching dance to their classes. Pupils learning opportunities are extended by the improved teaching.	Further opportunities to be identified next year to provide CPD.
Sports Coaches	Pupils' engagement in physical activity is increased and their skills are improved. Behaviour is improved and less time taken from lessons to address issues that would have arisen at lunchtime.	Increase the use of sports coaches at lunchtime – so that more pupils benefit from the organised sports.
Extended range of after school clubs	Over 300 pupils have participated in an after-school activity. Pupils are engaged and enjoy Physical Activity. Physical fitness improved.	Survey pupils wjoo don't attend and see if there are clubs that they would prefer.
Competitive Opportunities provided Healthy Living Week	Year 6: Cross Country Year 6 Mixed – Second Football – BOYS Premier League Primary Stars local – won Premier League Primary Stars regional final – Won Premier League Primary Stars District – Second Stephen Tait memorial County Cup – won Northumberland County regional final – won National County Northern finals – Third National League Blyth schools – Won National League Regional finals – Won National League Nationwide finals – Second GIRLS Premier League Primary Stars local – won Premier League Primary Stars regional final – Second	Widen participation in tournaments so other year groups can take part.

	National League Blyth schools – Won National League Regional finals – Second Netball - Mixed Sacred heart – won Seaton Sluice – won Bede North Year 7 - won Widrington Tournament 25th June at Bede South Cricket Mixed – 28th June Bedlington Cricket ground. Quad Kids Athletics local Mixed - Won Quad Kids Athletics Regional Mixed – 25th June Year 2 Multi-skills festival NUFC Multi-skills festival day at Bede South	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

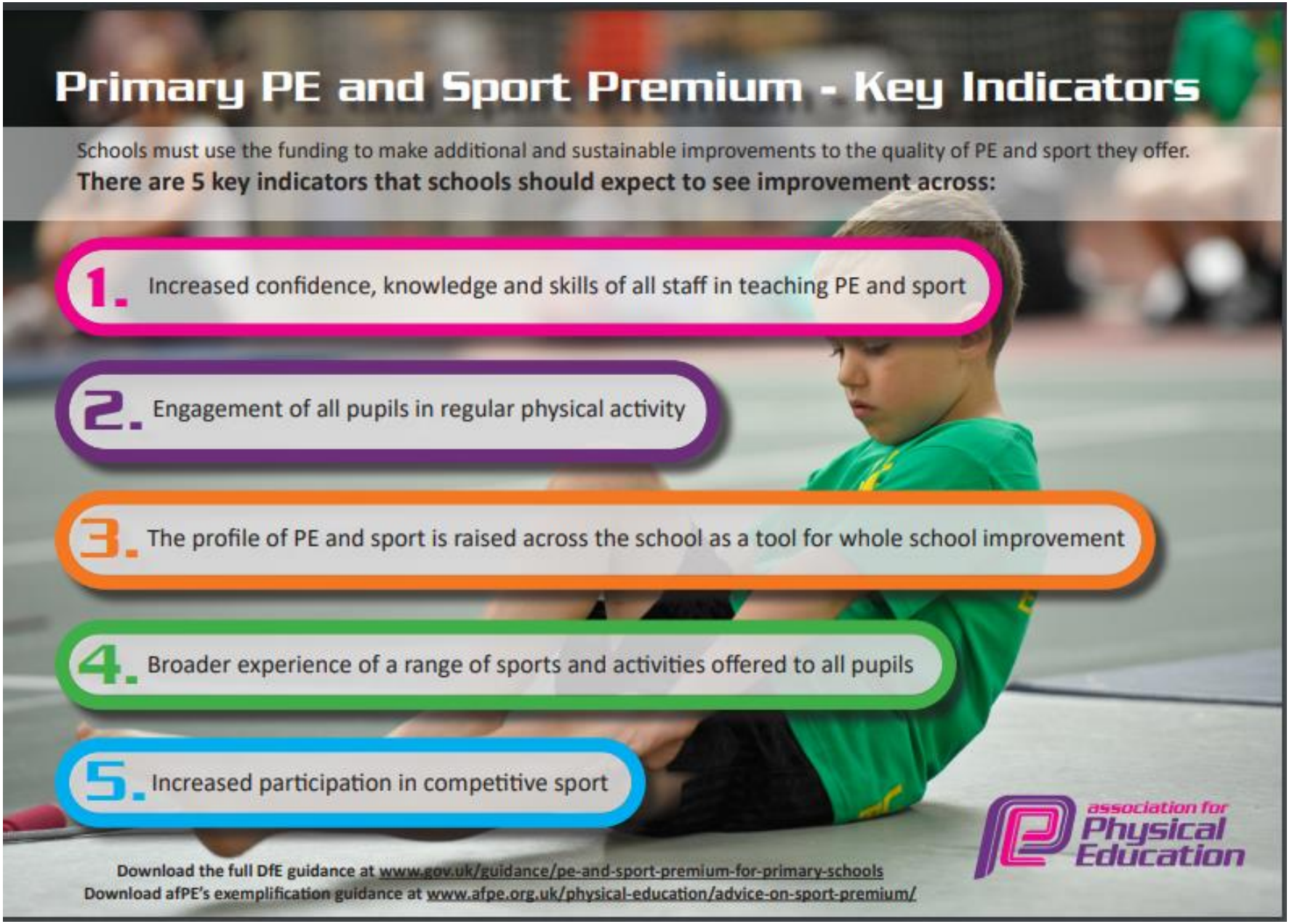
Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teachers are provided by the local council school.

Signed off by:

Head Teacher:	Nicky White
Subject Leader or the individual responsible for the Primary PE and sport premium:	Heather Allen Kailey White
Governor:	Lucy Cooke?
Date:	12.6.24

Appendix – Key Indicators



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