The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21350
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £21,350		**Date Updated:** 31.6.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All students will access regular high quality PE lessons and PE, as a subject, to be prioritised with clear timetabling and resources. To be lead and driven by PE leader and supported by character and personal development senior leader.	PE and Sports lead to have weekly leadership time that allows them to work with character lead, train students and staff, carry out deep dives, monitor progress and so on. Membership of PE Hub and afpe House Lead to implement program that includes a healthy lifestyle	£600	Time used to lead PE and Sports, monitor, development and train students in Sports Leaders. Time used to plan CPD opportunities for COJOs, Tag Rugby and Dance. Deep dives carried out – these highlighted a high level of teaching, engagement and articulation by students. See data below. TLCs – getting staff opinions and feedback to ensure we are constantly delivering a broad and interesting curriculum.	To further develop streamlined monitoring and react to student assessment in weak areas. Use of survey data to develop areas of staff weakness and develop CPD opportunities for staff in and outside of School. To incorporate SEN specific CPD for staff
Update of equipment to aid delivery and opportunities of lessons and after school clubs	All students have been offered the opportunity to join a sporting club in the summer term. Those students (and their parents) who are not accessing extra-	£3000	21 classes are involved with after school clubs and this means due to time and space we are at full capacity. The numbers of students who have accessed clubs are as	To continue to develop further opportunities for after school clubs offering a broad and varied curriculum to pupils. To increase the number of staff

	curricular clubs to be surveyed to find out how we can provide for their needs. Equipment survey to be completed and equipment updated		follows: Total spaces taken up in sports club for 22/23: **1051** Equipment updated, for example, Netballs, bibs and posts and footballs, football posts	that help to deliver after school clubs. To develop coaching throughout the School through high quality CPD and use of external coaches as well as team teaching Monitor and increase the use of daily exercise/fitness to add consistency to pupils' fitness regime Use of Sports Leaders to increase the participation of physical exercise at lunchtimes Use of Fitness/Running Clubs/Family Fit to increase participation of exercise outside of School
Cover required to help with SEN students	LSA required to help deal with SEN pupils giving them 1-1 support enabling them to access after school clubs	£1000	Children have been able to attend and access clubs they wouldn't usually. PP Autumn term 29 students took part in clubs PP Spring term 33students took part in clubs PP Summer term 50 students took part in clubs SEN Autumn term 32 students took part in clubs	To ensure all SEN and PP to take part in at least one After School Sporting Club

			SEN Spring term 43students took part in clubs SEN Spring term 55 students took part in clubs NUFC Multi-skills festival for Year 2 students. All PP and SEN children were taken to this and children who were lower ability. They were given the opportunity to try new sports and games.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote daily fitness and exercise to encourage healthy lifestyle and choices – Pre School fitness sessions What being fit and healthy actually means The benefits of regular exercise Courage and humility in success and determination and resilience in defeat (Linked to School Virtues)	Sports leaders to be ambassadors across the school. End of year Sports Dinner to celebrate successes and achievements. Healthy Living Week to provide opportunities for pupils. Links to Science as HLW projects to increase knowledge and understanding of the body and the changes that the body undertakes with regular exercise, fitness and sport. Use of Sports leaders and those who took part in fitness to promote fitness	£200 £300 £1000	PE leaders set up in school – 13 Year 6 pupils - Coaching helping them to develop their leadership skill before and after School. Successful Healthy Living Week campaign: Reception – Bikeability Year 1 – Ace Playce Year 2 – Whickham Thorns Year 3 – Surfing Year 4 – Airbox Year 5 – Paddleboarding Year 6 – NUFC/PT Session	Use a larger number of sports leaders To monitor pupils in clubs outside of School.

	Bede Academy Park run take over 2 times this year (whole thoroughness). Purchasing new equipment to better facilitate sports sessions.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 51%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through using team teach activities staff work alongside NUFC and Newcastle Falcon and Northumberland County Cricket's staff to further develop their understanding of how to deliver effective and engaging PE sessions.	2 days team teach P.E session for 6 weeks in each year group per class from NUFC. LKS2 and UKS2 will also include match fit and onside dealing with racism, disability and diversity in sport. Targets for pupils in attendance, homework and behaviour to win rewards from NUFC including; match tickets, signed ball and shirt, ball boy/ball girl experience and for Yr 6 the chance to win a match reporter experience (NUFC to come in and deliver session).	£11000	Staff will receive specialist skills that can be used in future P.E. lessons to ensure sustainability throughout the school. Next steps will be for staff to implement these learned skills into their own P.E. lessons. Staff survey demonstrates that: • All staff were at least confident in their PE delivery with many believing their delivery was Very good to excellent • Specialist coaches provided excellent CPD	More staff completing sporting awards.

	Staff to have refresher training on delivering the Commando Joe's curriculum and work with NU coaches to ensure it is delivered to a good standard. Expert delivery of rugby coaching to pupils and CPD to staff as well as an after-School Tag Rugby club run by Newcastle Falcons – 30 pupils taken. The introduction to mini rugby from reception to Year 2 has helped to engage more children taking part in after school clubs and joining external clubs and holidays camps.		opportunities • Teachers thought that PE lead done an excellent job leading PE across the School with support from external; coaches and volunteers • Teachers believed pupils were offered an amazing range of sports and clubs • Planning was well sequenced and clear progression During the 22/23 academic year children had more opportunities to access a range of sporting clubs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Support extra- curricular opportunities/ trips to enable students to try a new sport eg paddle boarding, archery.	All year groups plan a trip linked to a new, unfamiliar sport. Northumberland Cricket 7 weeks of high-quality cricket coaching delivered by Northumberland County Cricket to Years 1,2,3, 5 and 6. All students have experienced a new sport. Encourage families to do the same and through programmes such as '12 things to do with your child' and Family Fit School Action group have led sessions within their year groups engaging children in different sporting activities, such as penalty shoot out, obstacle course.	£240 £1110 Cricket £1650 transport	During lockdown, external coaches delivered different types of games/fitness activities to those that attended School (key worker children). Expert delivery of coaching to pupils to build skills and to encourage participation outside of school at Blyth Rugby and Cricket club as well as larger uptake in holiday camps. Use of external coaches to deliver mini tag to EYFS and KS1 Reception – Bikeability Year 1 – Ace Playce Year 2 – Whickham Thorns Year 3 – Surfing Year 4 – Airbox Year 5 – Paddleboarding Year 6 – NUFC/PT Session	Investigate areas and opportunities that would allow for more opportunities for pupils. All year groups (Year 2 upwards) took part in surfing Look for local links and links to the community Look for enrichment activities linked to curriculum

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure pupils are receiving maximum opportunities to engage in competitive fixtures and allow development of social and sporting skills. An increase in the number of fixtures against schools with a high standard of sport. Develop links and promote engagement of clubs outside of School	Cover class teachers who coach an Academy sports team or attend training. Allowing for CPD sessions and access to tournaments Results in competitions show an improvement in skills Development of pupils into higher sporting levels (regional, county and country) Seek out opportunities for pupils to engage with outside of School. Use of Sports boards and Teams to promote these clubs Created links with Newcastle Falcons, Seaton Sluice Surf, Horse Riding, Northumberland County Cricket, Parkrun May half term sports camp led by both an external coach and school staff.	£1280	All pupils offered After School Sporting Activities. Large uptake of clubs: **Autumn**: Year 1 – Multi sports coaching 25 Year 2 - Multi sports coaching 24 Year 3 – Multi sports coaching 18 Year 4 Football 22 Year 3/4 Dance 40 Year 5 football 27 Year 6 football 18 Year 5/6 dance 25 Year 5/6 girls football 14 Year 4 netball 19 Year 5 netball 28 Year 6 netball 23 Year 4 rugby 25 Year 5 rugby 25 Year 6 rugby 25 Year 5/6 ballet 6 **Total: 364** **Spring**: Year 6 Hockey 23 Year 5 Hockey 26 Year 4 rugby 22 KS2 Girls football 28 Year 2 multi-sports 25 Year 3 Multi-sports 18 Year 1 Multi-sports 25 Year 3 NUFC football 28 Family Fit 16 Year 4 netball 19 Year 5 netball 28 Year 6 netball 23 Year 5/6 dance 21	Staff will receive specific CPD training in an area they have specified. Staff will then be able to implement learned strategies/ideas/techniques into their own P.E. lessons, providing the children with more thorough teaching. Create opportunities for coaches to achieve professional qualifications as a benefit to the Academy Develop links with external providers and community links – Blyth Running and Athletics club,

			Year 3/4 Dance 40 **Total:342** **Summer:** Ballet 4 Year 5/6 cricket 23 Year 3 /4 dance 45 Year 1 multiskills 18 Year 2 multiskills 25 Year 3 multi sports 18 Year 3 /4 cricket 26 Family fit 14 Year 5/6 Hockey 17 Year 5/6 football 18 Year 4 football 25 Year 5/6 dance 17 Year 4 netball 19 Year 5 netball 28 Year 6 netball 23 Year 2 football 25 **Total:345** NUFC Multi-skills festival for Year 2 students. All PP and SEN children were taken to this and children who were lower ability. They were given the opportunity to try new sports and games Increased number of competitive fixtures including tournaments, games and festivals. Quad kids event with Year 6. Team qualified for finals then took part in extra training sessions in school. They then came third overall in	

			the county competition showing an increase in skill and ability. Playing against teams who are older than us to ensure a high level of competition and challenge. Year 5/6Football team reached the Premier League Primary Stars finals. The represented Newcastle United at Elland Road having won the NUFC qualifiers. 2 Park run takeovers. Staff sporting events eg Pilates, surfing, run club. 34 families taking part in Family fit	

Signed off by	
Head Teacher:	J.Cochrane
Date:	30.6.23
Subject Leader:	K.White and H.Allen
Date:	30.6.23
Governor:	L.Cooke
Date:	30.6.23